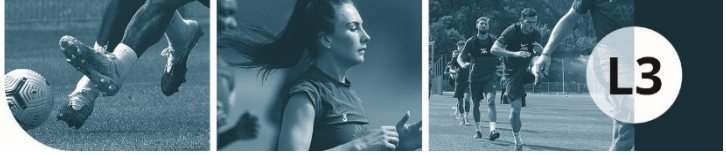
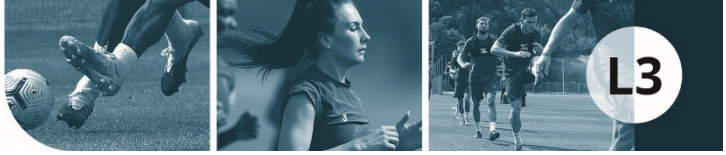


BTEC Assignment Brief

Qualification	Pearson BTEC International Level 3 Qualifications in Sports
Unit number and title	**25: Rules, Regulations and Officiating in Sport**
Learning aim	**C:** Undertake the role of an official in a competitive sport
Assignment title	Demonstrating Your Officiating Skills!
Assessor	
Issue date	
Hand in deadline	

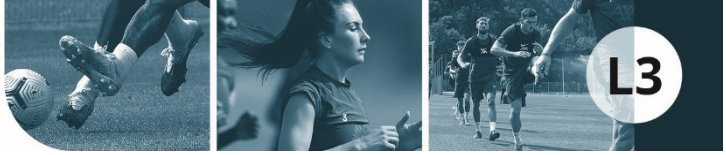
Vocational Scenario or Context	Your officiating course Assessor is pleased with your progress so far on the course. The final element of the course assessment is for you to undertake the role of an official in a competitive sport. Your Assessor will be looking for you to demonstrate effective application of the rules and regulations in your practical demonstration. The Assessor will observe your performance and will also consider your own reflection on the standard of your performance. Hopefully you will perform well enough to achieve your officiating qualification.

Task 1	**Practical Demonstration** a) You will perform in the role of one official in a controlled competitive sport. Your Assessor will be checking that you can demonstrate all of the officials' roles and responsibilities by applying relevant rules and regulations in an accurate manner. If you do this successfully you should be able to demonstrate your depth of understanding of the relevant rules and regulations. Other key observation areas would include… • Your control of the game • Your use and application of the scoring systems • Your application of health and safety to ensure all participants are safe at all times • Your ability to form effective relationships with others • Your ability to manage conflict • The quality of your communication b) Before the practical assessment you should consider how you will obtain feedback from participants, supervisors and observers. You may wish to obtain this verbally or through the use of questionnaires that allow others to comment on your performance.



	You should also ensure that you performance is videoed so that you can use the video footage in your review. **Review of Performance** Following your practical officiating, you should receive some feedback from significant others and the video footage of your officiating. a) Carry out your own assessment of your performance using two assessment methods, one of which should be video recordings of your performance. b) Through your assessment you should discuss the skills you applied and the skills you have gained/developed through while officiating. c) Having considered your own analysis, you should use all other sources of feedback effectively to judge your personal performance. You should refer to professional standards data and benchmarks in order to judge and assess how effective your performance was. What are your strengths and weaknesses? What evidence can you provide to support your conclusions? d) Having established what your strengths and weaknesses are, you should now make recommendations to improve your personal performance. You should devise a development plan that identifies each SMART target, how it will be addressed (methods to improve), possible barriers and a suitable timescale.

Criteria covered by this task:	
Unit/Criteria reference	To achieve the criteria, you must show that you are able to:
C.P4	Perform one officiate role in a selected sport, applying rules, laws and regulations in a competitive practice correctly.
C.P5	Review own performance in officiating in a selected sport, using two assessment methods, identifying skills gained.
C.M3	Perform one officiate roles in a selected sport applying the rules, laws and regulations appropriately and accurately in a competitive situation.
C.M4	Assess own performance, identify strengths and areas for improvement, using feedback from others and two different assessment methods.
C.D3	Evaluate own performance, strengths and areas for improvement using feedback from others and two different assessment methods to recommend improvements for personal development.
Checklist of evidence required	• Observation reports from the practical demonstration • Feedback records from significant others • Video footage of officiating demonstration • Written report and review including a development



	plan

Sources of information to support you with this Assignment	**Textbooks** Diagram Group – *Rules of the Game: The Complete Illustrated Encyclopedia of All the Sports of the World* (Saint Martin's Press Inc, 1995) ISBN 9780312119409 Mahoney C – *Managing People and Situations* (Coachwise, 2005) Code B23970 available from www.1st4sport.com/1st4sportsite/productsearch/B23970.html Pegg D – *An Introduction to Sports Officiating* (Coachwise, 2005) Code B23822 available from www.1st4sport.com/1st4sportsite/productsearch/B23822.htm Sharma A et al – *The Illustrated Encyclopaedia of Rules in Sports and Games* (Sports Publication, 2004) ISBN 9788178791432 **Journals** *International Journal of Sports Science and Coaching* *Journal of Sports Sciences* *PE Review* **Websites** The Football Association www.thefa.com The Rugby Football Union www.rfu.com Sports Leaders UK www.sportsleaders.org Sports Officials UK www.sportsofficialsuk.com
Other assessment materials attached to this brief	N/A